

MODULE SPECIFICATION PROFORMA

Module Title:	Advanced Research Methods	Level:	7	Credit Value:	30
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Module code:	SOC720	Is this a new module?	Yes	Code of module being replaced:	SOC709
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Cost Centre:	GACJ	JACS3 code:	C831
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Trimester(s) in which to be offered:	1	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Dr Caro Gorden
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Scheduled learning and teaching hours	48hrs
Guided independent study	252hrs
Placement	0hrs
Module duration (total hours)	300hrs

Programme(s) in which to be offered	Core	Option
MA Criminology and Criminal Justice	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

- To develop critical abilities to interrogate sources of knowledge and hierarchies of evidence.
- Develop critical ability in principles of project design, data collection and data analysis in the qualitative and quantitative research and the objective/subjective research paradigms.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
 KS2 Leadership, team working and networking skills
 KS3 Opportunity, creativity and problem solving skills
 KS4 Information technology skills and digital literacy
 KS5 Information management skills
 KS6 Research skills
 KS7 Intercultural and sustainability skills
 KS8 Career management skills
 KS9 Learning to learn (managing personal and professional development, self-management)
 KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Identify and critically debate quantitative and qualitative methodological approaches.	KS1	KS6
		KS9	KS10
2	Interpret and analyse the concepts of reliability and validity.	KS1	KS5
		KS6	KS10
3	Critically explore approaches to data collection and data analysis.	KS1	KS5
		KS6	KS9
4	Critically discuss ethical research constructs.	KS1	KS6
		KS9	KS3

Transferable/key skills and other attributes

Investigative skills

IT skills

Writing skills Research
 Project planning/ management
 Data collection/ manipulation/presentation

Derogations

None

Assessment:

Proposal and ethics: student are required to produce research proposal and complete necessary paperwork for obtain ethical approval for research through Glyndwr ethics committee.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 - 4	Research proposal and ethics application	100%	N/A	5,000

Learning and Teaching Strategies:

The module is taught entirely online albeit there is an optional face to face/skype based workshop day which preceded commencement of the module. Lectures will adopt a wrap-around format so that text is interspersed with links to documents, videos and supported by online Q&A and discussion fora.

Syllabus outline:

Major sources of knowledge, positivistic, naturalistic paradigms, features of qualitative and quantitative research, inductive/deductive approaches. Research process, validity and reliability, sampling methodology, research design including experimental approach, surveys, correlation studies, systematic reviews, historical research, action research, phenomenology, grounded theory and ethnographs. Research methods including interviews, observation and questionnaire design. Qualitative and quantitative data analysis methods, ethics.

Bibliography:

Essential reading

- Bryman, A (2015) Social Research Methods (4th ed.) Oxford: Oxford University Press.
- Crow, I. & Semmens, N. (2008) Researching Criminology. Maidenhead: Open University Press.
- King, R. and Wincup, E. (2008) Doing Research on Crime and Justice (2nd ed.) Oxford: Oxford University Press.
- Maxfield, M. & Babbie, E. (2014) Research Methods for Criminal Justice and Criminology (7th ed.) London: Wadsworth.
- Robson C. (2016) Real World Research (4th ed.) London: Blackwell.

Other indicative reading

- Field, A. (2009). Discovering statistics Using SPSS (3rd edn.). London: Sage.
- Gray D.E. (2004) Doing Research in the Real World. London: Sage.
- Hinton, P (2004) Statistics Explained: A Guide for Social Science Students. London: Routledge.
- Jupp V. et al (2002) Doing Criminological Research. London: Sage.
- Oliver, P. (2003) The Student's Guide to Research Ethics. Maidenhead: Open University Press.